



This Discussion Guide serves as a prompt for Educators to stimulate conversation with learners before and after viewing the short film, “Origami Bull.”

Lesson Length: This lesson may be as brief as 45 minutes to address select Discussion Questions and Activities from the left column below prior to and/or after viewing the film. The lesson may last as long as 90 minutes with in-depth conversations and learning activities derived from the left column below.

Lesson Target Age Range: The lesson based upon the short film, “Origami Bull,” may be suitable for any young person in their early teens to early twenties, and into adulthood.

Discussion Questions/Activities Before Viewing Film	Desired Responses and Notes for Educators
<ul style="list-style-type: none"> ◆ As a neighbor, how willing are you to provide assistance when a family in your community needs support? ◆ What limits would you place on your generosity? What circumstance could potentially trigger you to become less generous or supportive? ◆ How much of a connection do you need to have with another person to consider offering your support or generosity? 	<ul style="list-style-type: none"> ◆ Encourage learner responses to share specific examples or real-life moments where they witnessed others, or chose themselves, to be supportive and generous to others. ◆ Some may view generosity differently based upon their personal beliefs, experiences or cultural background. ◆ Some may view exceptional generosity as the norm, while others view gestures of kindness as only reserved for a select few in their lives. ◆ Some may consider this expression reserved only for those who are close to them; others may be open to sharing generosity with anybody regardless of the relational closeness.

Discussion Questions/Activities After Viewing Film	Desired Responses and Notes for Educators
<ul style="list-style-type: none"> ◆ How willing are you to help another community member with their financial situation? ◆ Why would you be so willing to assist? ◆ Or, why would you be apprehensive about helping others in their money matters? 	<ul style="list-style-type: none"> ◆ Asking for assistance from others, especially financial assistance, can be a humbling experience for many. ◆ Freely offering assistance to others is one way to get past waiting for them to actively request assistance when needed.
<ul style="list-style-type: none"> ◆ How would you feel if a neighbor offered to purchase your home after your family had been displaced? ◆ What if they offered to sell your former home back to you for only \$1? 	
<ul style="list-style-type: none"> ◆ Henry Bull had opportunities to sell the home while the family was away, but chose not to do so. What choice would you have made in that situation? Why? 	
<ul style="list-style-type: none"> ◆ How much financial burden do you think Bull may have experienced while supporting two homes? ◆ What specific costs and responsibilities would a person like Henry Bull have to assume when they make a decision such as he did? 	<ul style="list-style-type: none"> ◆ Work with learners to list every possible cost associated with home ownership. Have the learners project the monthly amount an average household spends on each of the items listed. Add the total monthly living costs together to land upon a total amount. Then, factor the amount of income it would take for a homeowner to support this. Then multiply those costs by two, to represent the purchase of a second home out of an act of generosity.
<ul style="list-style-type: none"> ◆ What factors may have led into the decisions that Henry Bull made on behalf of his neighbor and his community? ◆ What factors did you observe in the film that indicate there is a relationship between the two families? ◆ To what degree may the cultural divide of the era have been a factor in his decisions? ◆ What characteristics would he need to be able to overcome the societal challenges of the time? 	<ul style="list-style-type: none"> ◆ Strong relationships. Compassion. Empathy. Care for the greater community in which your family lives. ◆ Courage would be needed to face the racial divisions that existed in the film's era. The same is true in many ways still today. Have the learners discuss how racial factors still play a role in where people live, how people live, and the relationships they build with neighbors in the 21st century.
<ul style="list-style-type: none"> ◆ What life lessons do you take from this brief film that you can apply to other similar circumstances you may encounter? 	<ul style="list-style-type: none"> ◆ Kindness and compassion are beyond measure, and in the hearts of some, carry no price tag.